

## **CURRICULUM VITAE**

### **Kathleen A. Stanton, Ph.D.**

#### **EDUCATION**

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- 1995                    **Doctor of Philosophy**, Adapted Physical Education  
University of Virginia, Charlottesville, VA
- 1991                    **Masters of Science**, Adapted Physical Education  
University of Wisconsin-LaCrosse, LaCrosse, WI
- 1989                    **Bachelor of Science**, Human Development  
University of California at Davis, Davis, CA

#### **ACADEMIC APPOINTMENTS**

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- 2002-present            Associate Professor  
School of Physical Education and Tourism Management, Department  
of Kinesiology, Indiana University Purdue University Indianapolis  
Indianapolis, IN
- 1996-2002              Assistant Professor  
School of Physical Education and Tourism Management, Department  
of Physical Education, Indiana University Purdue University  
Indianapolis Indianapolis, IN
- 1997                    Graduate Faculty, Indiana University
- 1995-1996              Interim Director/Lecturer Adapted Physical Education Program, Ball  
State University, Muncie, IN
- 1994-1995              Post-doctorate-Undergraduate Preparation in Special Physical  
Education Ball State University, Muncie, IN
- 1991-1994              Graduate Assistant, University of Virginia, Charlottesville, VA

#### **LICENSURE AND CERTIFICATION**

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- 2003-present            Nationally Certified Adapted Physical Education Teacher K-12  
(APENS) awarded by the American Alliance for Health, Physical  
Education, Recreation, and Dance is the premier certification in adapted  
physical education that is endorsed by several leading organizations  
that serve people with disabilities.

## PROFESSIONAL ORGANIZATIONS

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1. American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
2. Indiana Association of Health, Physical Education, Recreation and Dance (IAHPERD)
3. Council for Exceptional Children (CEC)
4. National Consortium for Physical Education for Individuals with Disabilities (NCPEID)
5. North American Federation for Adapted Physical Activity (NAFAPA)
6. International Federation for Adapted Physical Activity (IFAPA)

## HONORS AND AWARDS

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| 2013  | Department of Kinesiology Walt Linnert Excellence in Teaching Award  |
| 2011  | <b>FACET Award</b> , Faculty Colloquium on Excellence in Teaching  |
| 2009  | <b>Carnegie Scholar Award</b> , Carnegie Advancement for Scholarship of Teaching and Learning, Creighton University  |
| 2008  | <b>Teaching Excellence Recognition Award</b> , Department of Physical Education, IUPUI<br><br><b>Indiana Down Syndrome Foundation “STAR” Award</b> , presented by Down Syndrome Indiana  |
| 2007  | <b>United Cerebral Palsy Association of Greater Indiana Anita Slominski Caring Award</b> , awarded to a professional whose work enhances disability awareness in teaching, learning, and service, presented by the United Cerebral Palsy Greater Indiana Chapter |
| 2006: | <b>Boyer Scholar Award</b> , Center for Service and Learning, IUPUI  |
| 2004  | <b>Teaching Excellence Recognition Award</b> , Department of Physical Education, IUPUI   |
| 2001  | <b>Honor Award</b> , Indiana Alliance for Health, Physical Education, Recreation, and Dance  |
| 2000  | <b>Teaching Excellence Recognition Award</b> , Department of Physical Education, IUPUI<br><br><b>Research Associate</b> , National Institute for Fitness and Sport, Indianapolis, IUPUI  |

- 1999            **IUPUI Commission on Women Recognition Award**  
**Graduate Faculty School**, Indiana University  
**Certificate of Appreciation**, Adapted Physical Education National Standards, NCPERID Meeting, Alexandria, VA
- 1994            **Student Special Recognition Award**, AAHPERD, Adapted Physical Activity Council, Denver, CO

## **Courses Developed/Taught**

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### **Courses Developed:**

- HPER P204: Motor Development  
 HPER P258: Activity and Sport for People with Disabilities  
 HPER P475: Assessment and Evaluation of Students with Disabilities

### **Undergraduate Courses:**

- HPER P398: Adapted Physical Education  
 HPER P410: Exercise Programming for Individuals with Disabilities  
 HPER P493: Test and Measurements  
 HPER P497: Curriculum in Physical Education

### **Graduate Courses:**

- HPER K510: Grant Writing Seminar  
 HPER K552: Problems in Adapted Physical Education  
 HPER K590: Motor Development

## **PROFESSIONAL SERVICE**

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### **National Service**

*PALAESTR*A, Assistant Journal Editor

2012-present    Editor of seven department sections which includes quarterly submissions

*North American Federation for Adapted Physical Activity*

2008            National Conference Coordinator

*Adapted Physical Activity Quarterly*

2012-present    Abstract Contributor

*American Alliance for Health, Physical Education, Recreation & Dance, Adapted Physical Activity Council (APAC)*

2010-present    APAC Awards Chair  
 2006-2007      APAC Publications Committee  
 1998-2000      APAC Member at Large  
 1994-2000      APAC Preschool Committee  
 1995-1998      APAC Awards Chair

*National Consortium For Physical Education And Recreation For Individuals With Disabilities (NCPERID)*

2010-present Awards Chair  
 1998-2000 Vice-President  
 1992-2006 National Standards Committee Member

*Physical Education Central Web Site*

1998-2002 Consultant Expert for the Adapted Physical Education page, PE Central (<http://www.pecentral.org>)

**Regional/State Service**

2007-2009 Adapted Physical Education Chair, Indiana Health, Physical Education, Recreation, and Dance

2002-2005 Member, Board of Directors Rehabilitation Hospital of Indiana

2002-2004 Vice-President, Indiana Down Syndrome Foundation Board of Directors

2000-2002 Secretary, Indiana Down Syndrome Foundation Board of Directors

1997-1999 Project Evaluator, Indiana Special Olympics Unification Grant Program

1995-2002 Member, Indiana Adapted Physical Education Team. Team of professionals that meet regularly to improve the quality of adapted physical education in the state of Indiana.

1995-1996 Chair, Midwest District Adapted Physical Education Council-planned and coordinated adapted section at Midwest conference

**University Service:**

2013-2014 Campus Promotion and Tenure PETM Committee Representative

2008-present Center of Service and Learning Advisory Committee

2002-2008 Committee on Teacher Education

2001-2002 Member, Program Review and Assessment Committee

1999-2001 Chair, Program Review and Assessment Committee

1996-1998 Co-chair, Program Review and Assessment Committee

1997-1999 Member, Council of Undergraduate Learning

**School Service:**

2013-present Member, Promotion and Tenure Committee

2012-present Member, Faculty Affairs Committee

2007-2011 Chair, Promotion and Tenure Committee

2006-2011 Member, Promotion and Tenure Committee

2009-2010 School Service Learning Liaison

2008-2010 Member, Technology Committee

2004 Chair, Academic Affairs Committee

1998-2000 Chair, Assessment and Program Review Committee

1998-2001 Member, Technology Committee

1998-2002 Member, Academic Affairs Committee

### **Departmental Service:**

1997-present Director, Motor Activity Clinic  
 1996-present Director, Ability Fitness Clinic  
 1996-present Adapted Physical Education program coordinator  
 1996-present Member, Physical Education Graduate Program Committee  
 2012 Member, Search & Screen Committee, Kinesiology Clinical Position  
 2011 Member, Search & Screen Committee, Kinesiology Lecturer Position  
 2007 Member, Physical Education Diversity Council Committee  
 2006 Chair, Search & Screen Committee Kinesiology Tenure Track Position  
 2005-2006 Member, Physical Education Curriculum Council  
 1997 Member, Department of Physical Education Self-Study Organizing Committee

### **Community/Consulting**

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1996-present Independent consultant for Individualized Education Plan (IEP) meetings, attend upon request, IEP meeting acting as advocate for families and physical education

2009-2011 Consultant for Adapted Physical Education “Physical Education for Progress (PEP) grant.

1998-2000 Consultant for “Manual on the Use of Adapted Bikes for Children with Cerebral Palsy to develop functional tests, teach bike safety, and evaluate rehabilitation progress. Funded by a grant from National Highway Traffic Safety Administration in collaboration with Riley Hospital for Children, Indiana University School of Medicine and School of Physical Education

1998-2002 Adapted Physical Education consultant, Wilson Middle School, assisted with the construction of the adapted physical education class

1996-present Adapted Physical Education consultant, Rise Learning Center

## **STUDENT SERVICE**

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### **Student Advising**

I have approximately 45 students that are assigned to me that I advise during the academic year. I am also responsible for those students who are interested in the adapted physical education program.

### **Sam H. Jones Scholarship Students**

2014 Chris Tyler, Ashley Morgan, Dana Yanko  
 2013 Joy DeBaun, Mitch Schmerstein, Ashley Tofani, Brandon Jones, Jacob Cox  
 2012 Larken Marra, Mitch Schmerstein, Ashley Tofani, Sarah Jones, Jim Plew

- 2011 Anne Listerman, Thomas Means, Alyssa Guterrez, Allison Plopper, Larken Marra  
 2010 Nicole Mize, Anne Listerman, Thomas Means, Alyssa Guterrez, Allison Plopper  
 2009 Nicole Mize, Anne Listerman, Alyssa Guterrez, Allison Plopper  
 2008 Nicole Mize, Anne Listerman, Alyssa Guterrez, Laura Stahly  
 2007 Nicole Mize, Alyssa Guterrez, Laura Stahly, Mary Cain  
 2006 Alexis Larson, Sara Laugle, Adora Merriwhether  
 2005 Alexis Larson, Sara Laugle, Adora Merriwhether  
 2004 Alexis Larson, Sara Laugle, Adora Merriwhether

### **Student Internship Supervision**

- 2004 Jennifer Brown Adapted Physical Education Research Intern  
 2004 Carrie Ogle Adapted Physical Education Clinic Intern  
 1999 Julie Evans Adapted Physical Education Clinic Intern  
 1997 Tracy Patterson Adapted Physical Education Clinic Intern

### **Undergraduate Research/Honors Supervision**

- 2008-2012 Diversity Student Research Program Mentor, Alyssa Gutierrez  
 Fall 2006 Honor option HPER P410, Kimberly Shapley

### **Undergraduate Research Mentor Awardees**

- 2012 Alyssa Gutierrez, recipient Chancellor's Award for Outstanding Undergraduate Research

### **Dissertation & Advisory Committees**

- 2013-present Kyra Noerr Dissertation Committee  
 2012-present Marla Mock's Dissertation Committee  
 2009-present Rachel Swinford Dissertation Committee  
 2008-2010 Rachel Swinford Advisory Committee  
 2009-2012 Marla Mock's Advisory Committee

## **Professional Development**

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### **Workshops in Effort to Improve Teaching**

- Fall 2012 Excellence in Service and University Citizenship-IUPUI Promotion and Tenure Workshop  
 Spring 2012 Structuring Reflection Assignments using Video-Practical and Conceptual Introduction (4 part seminar)  
 Spring 2012 What are our Assessment Results Telling Us? (Webinar)  
 2011-2012 Senior Scholar Seminar, Center for Service and Learning,  
 Fall 2010 Advancing Civic Engagement, John Saltmarsh presentation sponsored through the Center of Service and Learning

- Spring 2010 Carnegie Advancement of the Scholarship of Teaching and Learning Scholars Institute, Omaha, NE
- Fall 2009 Participated in American College of Sports Medicine, “Certified Inclusive Fitness Trainer” Webinar Workshop
- Fall 2009 Assessing student knowledge in service learning programs, workshop hosted by Center of Service and Learning, Patti Clayton presenter
- Spring 2007 Enhancing learning through scholarship of teaching and learning
- Spring 2005 Assertive Communication Workshop, Center for Teaching and Learning
- Fall 2005 Worked with independent consultant from the Center of Teaching and Learning to improve course content delivery, assessment, and evaluation related to service learning option courses
- Fall 2000 Attended IUPUI’s Annual Conference on Assessment-several presentations designed to incorporate and improve general assessment of student learning
- Fall 1999 Attended “Toward more effective grading” and “Improving learning and critical thinking through writing. Workshop given by Barbara Wolvvard, Notre Dame University.
- Summer 1999 Participation in “Summer Faculty Writing Forum” designed to improve and increase writing in course work.

### **Conference Coordination**

#### **2008**

Planned, organized, and coordinated all conference activities (e.g., budget, call for abstracts, scientific committee, etc.) for the *North American Federation for Adapted Physical Activity*

#### **1999, 2000**

*National Consortium for Physical Education and Recreation for Individuals with Disabilities*. Coordinated all conference activities (hotel reservations, speakers, equipment) including a trip to Capitol Hill

#### **1996, 1997, and 1998**

*Indiana AHPERD Adapted Physical Education Pre-Conference*: Coordinated and co-presented with others during the three hour Adapted Physical Education pre-conference

#### **1997**

*Midwest AHPERD Adapted Section:* Secured and coordinated all Adapted Physical Education presentations for 1997 Midwest conference. Coordinated day trip to University of Wisconsin-Whitewater disabled sports camp.

### **Reviewer**

2001-present	Reviewer, Adapted Physical Activity Quarterly
2012	Book Reviewer, Essentials of Teaching Physical Education: Culture, Diversity, and Inclusion
2010	Track Director, International Association for Research on Service Learning and Community Engagement (IARSLCE) Conference
2009	Book Reviewer, Case Studies in Adapted Physical Education
2005	Book Reviewer, Achievement Based Curriculum Model
2001	Abstract reviewer for World Congress on Disability and Activity
2002-2005	Reviewer, Physical Educator

### **Contributing Editor**

2013	Abstract contributor, Adapted Physical Activity Quarterly
1998-2000	Editor, Adapted Physical Activity Newsletter (annual)
1998-2000	Section Editor, PALAESTRA, Adapted Physical Activity Council Update section
1996-1999	Abstract contributor, Adapted Physical Activity Quarterly

## **PRESENTATIONS**

### **Invited Keynote Speaker**

1. “*Service learning and students with disabilities*”, Morehead State University Nurse Preparation Program, part of week long community engagement focus, April, 2012.
2. “*Preparing students for a meaningful service-learning experience*”. Conference Keynote Speaker, Kentucky Engagement Conference, Murray State University, November 17<sup>th</sup>, 2011.
3. “*Creating a circle of communication between the family and school to promote physical activity in children with disabilities: Keynote Speaker*”. 30<sup>th</sup> National Conference on Physical Activity for the Exceptional Individual, November 2001, Los Angeles, CA.
4. “*Opportunities for Individuals with Disabilities in Sport in Recreation*”, Keynote Speaker, Ft. Harrison, IN, October 29, 1996.
5. “*Disabilities*”. Keynote Speaker, PACE IX: Moving into the Future, Indiana Department of Education, June 19, 1996.

### **Invited Teaching Presentations (oral)**



1. *“Faculty Exemplar-Community Engagement-Strategies for Faculty and Administrators”*, February, 22<sup>nd</sup>, 2012.
2. *“Preparation, grading, and reflection in service learning”*, IUPUI’s Summer Research and Campus Compact Service Learning Institute. June, 2012.
3. *“Experiences as a Boyer’s Scholar”*. Center of Service and Learning Research Institute, Summer, 2009.
4. *“Importance of physical activity for children with disabilities”* Family Support of Central Indiana, Spring 2008
5. *“Understanding the importance of physical education for children with Down syndrome”* Indiana Down Syndrome Parent Information meeting, April, 2006.
6. *“Helping your child benefit from physical education and fitness activities”*. Families Unite for Support and Encouragement, September 2001, Brownsburg, IN.
7. *“Adapted Physical Education: From Personal to Professional”*. Guest Presenter, Human Performance & Sports Lecture, California State University-Chico, April 22, 1998.
8. *“Practical Strategies for Inclusion”*, PACE IX, Indianapolis, Indiana, June 19, 1996.
9. *“Planning a total program for students with disabilities”*, Indiana Alliance for Health, Physical Education, Recreation, and Dance State Adapted Physical Education Pre-Conference, Ft. Wayne, IN, 1995.

### **Invited Teaching Workshops**

- Summer 2013 Facilitator IUPUI & Campus Compact Service Learning Institute
- Summer 2012 Facilitator IUPUI & Campus Compact Service Learning Institute
- Summer 2011 Facilitator IUPUI & Campus Compact Service Learning Institute
- Summer 2010 Facilitator IUPUI & Campus Compact Service Learning Institute
- Summer 2000 Workshop on Adapted Physical Education for Indianapolis Public Schools Sponsored by Very Special Arts of Indiana, May
- Fall 2004 Workshop on Adapted Physical Education for Franklin Township Schools. Approximately 30 teachers in attendance

### **International Presentations**

1. Stanton, K.A. *Preparation of Students for Effective Service Learning Experience*. International Center for Service-Learning in Teacher Education. Duke University, June 22<sup>nd</sup>, 2012.
1. Stanton, K.A. Creating a Civically Engaged Curriculum in Adapted Physical Activity. International Symposium for Adapted Physical Activity, Christchurch, New Zealand. NOTE: This presentation was accepted but the conference was cancelled due to the earthquake.
2. De La Garza, T., Roosevelt, B., & **Stanton, K.A.** Research and Design: Negotiating Paradigms and Theories in Designing Service Learning for Teacher Education in Diverse Settings. 3<sup>rd</sup> Annual International Center for Service Learning in Teacher Education Conference, Indianapolis, IN October 2010.
3. **Stanton, K.A.**, Urtel, M.U., & Cecil, A.K. Theoretical Framework to Study the Impact of Service Learning Curricular Integration. 10<sup>th</sup> Annual International Research Conference on Service Learning and Community Engagement, Indianapolis, IN, October 2010.
4. **Stanton, K.A.**, Urtel, M., Angermier, L., & Culp, B. Combining curricular adapted physical activity methods in a physical education teacher education program: Creation of a dual licensing program. International Symposium on Adapted Physical Activity, Galve Sweden, 2009.
5. Urtel, M., & **Stanton, K.A.** Cooperative games to enhance pre-service teachers' personal and social responsibility. 4<sup>th</sup> International Teaching Games for Understanding, Vancouver British Columbia, May 2008
6. Stanton, K.A. Understanding family needs in adapted physical activity. World Congress on Disability, Florida, October 2002.
7. Stanton, K.A. Navigating quality adapted physical activity across the 50 states. World Congress on Disability, Florida, October 2002.

### **National Presentations**

1. Stanton, K.A. *What do student's reflections tell us about their attitude change regarding disability?* National Consortium for Physical Education and Individuals with Disabilities, Reston, VA, July 9<sup>th</sup>, 2014
2. Stanton, K.A., & Plopper, A. *Sustaining One's Mission in a Family-Driven Program: Experiences from Faculty, Program Director, and Student Assistant*. Campus Community Partnerships for Health, Houston, TX, April 19<sup>th</sup>, 2012.
3. **Stanton, K.A.**, Urtel, M., & Keith, N. *Creating a Civically Engaged Curriculum*. Gulf-South Summit on Service Learning, Roanoke, VA, March, 2011. (accepted but did not attend the conference)

4. Davis, T., Dillion, S., Folsom-Meek, S., Roth, K., & **Stanton, K.A.** *Impact of Federal and State Policies in Adapted Physical Education*. American Alliance for Health, Physical Education, Recreation, and Dance, Indianapolis, IN, March 2010.
5. Stanton, K.A. *To know what you don't know: The beauty of understanding ability through disability and family*. Community Campus Partnerships for Health, Portland, OR, May 2010.
6. **Stanton, K.A.**, Urtel, M., Culp, B., & Angermeier, L. *Changing the dynamic of PETE preparation: Preparing majors to teach all students is possible*. National Association of Kinesiology in Physical Education and Health Education, Sarasota, FL, January, 2009.
7. Urtel, M., **Stanton, K.A.**, & Angermeier, L. *Integrating group exit-interviews into teacher candidate reflections and assessment*. National Physical Education Teacher Education Conference, South Carolina, 2009.
8. Stanton, K.A. *Leadership through service learning experiences*. National Association for Kinesiology and Physical Education in Higher Education, New Mexico, January, 2008.
9. Darden, G., & **Stanton, K.A.** *Creating a departmental culture of balance in the state comprehensive University: Chair and faculty perspectives*, New Mexico, January, 2008.
10. Davis, R.D., **Stanton, K.A.**, & Rinne, M.G. *New physical education teacher education standards: What does it mean for professional preparation in adapted physical education?* National Consortium for Physical Education and Recreation for Individuals with Disabilities, July, 2007.
11. **Stanton, K.A.**, & Sayers-Menear, K.A. *Core foundations in field-based adapted physical activity training programs*. North American Federation for Adapted Physical Activity, October 13th, 2006.
12. Stanton, K.A. *"Circle of Rings: Interpretation and Reality in Adapted Physical Education"* 30<sup>th</sup> National Conference on Physical Activity for the Exceptional Individual, Los Angeles, November 2001.
13. Griffin, R. E., Stroup, K.B., Agness, R.S., Bull, M.J., **Stanton, K.A.**, Bahamonde, R. *"A bike of my very own"*. American Academy for Cerebral Palsy and Developmental Medicine, Multimedia program, 2001.
14. **Stanton, K.A.**, O'Connor, J., Ryan, C., Sayer, L.K., Shapiro, D., Woodard, R., & Kassir, S. *"Whatever happened to 101 Solutions?"*. AAHPERD National Conference, March, 2001, Cincinnati, OH.

15. **Stanton, K.A.** & Ulrich, D. “*Surveying the needs of families who have children with down syndrome in physical activity*”. North American Federation of Adapted Physical Activity, October, 2001, New Orleans, LA.
16. **Stanton, K.A.** & Parker, L. “*Understanding least restrictive environment*”. AAHPERD National Conference. March, 2000, Orlando, FL.
17. Davis, R.D., Davis, T., Ellery, P., Frey, G., **Stanton, K.A.**, Hodge, S., Simbeck, C., Woodard, R., & Kassar, S. “*Teaching the introductory course in adapted physical education.*” AAHPERD, April, 1999, Boston, MA.
18. Kuntz, F.C., **Stanton, K.A.**, Kirk, M.F., & Rosenburg, D. MASSPEC Day: “*Inclusion can work at the secondary level: Here’s how.*” AAHPERD, April, 1999, Boston, MA.
19. **Stanton, K.A.**, Ulrich, D., & Chapman, D. “*Proposal of an alternative framework to study families of children who have disabilities*”. North American Federation of Adapted Physical Activity, October, 1998, Minneapolis, MN.
20. Stanton, K.A. “*Helping families understand the importance of physical activity: Strategies to increase family involvement and professional awareness*”. 26th National Conference on Physical Activity for the Exceptional Individual, Las Vegas, NV, November 8th, 1997.
21. **Stanton, K.A.**, Holcombe, A., Cowart, J., & Carr, L. “*Learning from success: What the adapted physical education teacher of the year recipients do to successfully teach students with disability in physical education*”. AAHPERD National Conference, March, 1998 Reno, NV,
22. Zittel, L., Paciorek, M., & **Stanton, K.A.**, Davis, T. “*Developing quality preschool movement programs for children with disabilities*”. AAHPERD National Conference, March, 1996, Atlanta, Georgia,
23. Brediemeier, B., Goodway, J.D., **Stanton, K.A.**, & Riemer, B.A. “*Diversity and research: Insider and outsider perspectives*”. North American Society for the Psychology of Sport and Physical Activity, June 1995, Pacific Grove, California,
24. Connor-Kuntz, F., Chapman, D., Goodway, J., Zittel, L., & **Stanton, K.A.** “*Investigating motor skill acquisition in early childhood populations.*” North American Federation on Adapted Physical Activity Symposium, October, 1994 Lansing, Michigan,
25. **Stanton, K.A.**, DePauw, K.P., French, R., & Olson, N. “*Disability Stigma in Adapted Physical Education: Perspectives from the family, professionals, and the disabled.*” AAHPERD National Convention, April, 1994, Denver, Colorado,

26. Stanton, K.A. *“Rediscovering Research in Adapted and Regular Physical Education through Qualitative Methodology.”* National Association in Physical Education in Higher Education, January, 1994, San Antonio, Texas,
27. Stanton, K.A. *“Computer uses in Lectures and Presentations”* National Association in Physical Education in Higher Education, January, 1994, San Antonio, Texas,
28. **Stanton, K.A.**, & Colvin, V. *“Including the Regular Physical Educator in the Individual Education Process.”* AAHPERD National Convention, March, 1993, Washington, D.C.
29. Wallstrom, T., **Stanton, K.A.**, Davis, T., & Ellery, P. *“Supervision and Evaluation Models currently used to Assist Instruction and Development of Pre-Service Interns and Teachers in Adapted Physical Education.”* North American Federation of Adapted Physical Activity, Montreal, Canada, October 10th, 1993.

### **Research Presentations (refereed)**

1. Swinford, R., Kline, K., Plopper, A., Stanton, K. (2012). *Adapted Dance: Findings from a Dance Program for Individuals with Down syndrome.* National Federation for Adapted Physical Activity, Birmingham, AL, October, 2012.
2. Gutierrez, A., & **Stanton, K.A.** *Effectiveness of an at-home based physical activity intervention for children with intellectual disabilities.* National Conference of Undergraduate Research, March 31<sup>st</sup>, 2011.
3. Sayers, K. & **Stanton, K.A.** *Families talk about adapted physical education: A qualitative study.* National Federation of Adapted Physical Activity, September, 2002.
4. Griffin, R. E., Bruner, K., Agness, R.S., Bull, M.J., **Stanton, K.A.**, Bahamonde, R. *“A methodological approach for functional assessment of children with disabilities.”* 2001 American Academy for Cerebral Palsy and Developmental Medicine, Multimedia program.
5. Griffin, R., Bruner, K., Agness, R., Bull, M., **Stanton, K.**, and Bahamonde, R. *A Bike of My Very Own, Multimedia Presentation.* 2001 Meeting of the American Academy of Cerebral Palsy and Developmental Medicine.
6. Bahamonde, R. & **Stanton, K.A.** *“Reliability of three new tests for assessing functional performance in children with cerebral palsy.”* II Research Symposium of Scholarly Advancement in Academia, IUPUI, March 2001.
7. Griffin, R., Bahamonde, B., **Stanton, K.**, and Stroup, K. *“Development of functional tests and evaluation of rehabilitation progress using adaptive bicycles for children with cerebral palsy”.* IUPUI Undergraduate Student Research Symposium, March, 2000.

8. **Stanton, K.A.** & Pesa, J.A. “*Physical activity and sedentary behavior of special education students*”. 128<sup>th</sup> Annual Meeting of American Public Health Association, Boston, 2000.
9. Stanton, K.A. “*The Effects of Parent Training Program on the Exercise Behavior of Children with Mental Impairments*”. AAHPERD National Conference, Atlanta, Georgia, 1996.

### **Regional and State Presentations:**

1. Stanton, K.A., Plopper, A., Guterrez, A., & Means, T.W. (2012). *Adapted Activity Clinics*. 8<sup>th</sup> Annual Indiana University Purdue University Indianapolis Civic Engagement Showcase, April 24<sup>th</sup>, 2012.
2. Gutierrez, A., & **Stanton, K.A.** *Effectiveness of an at-home based physical activity intervention for children with intellectual disabilities*. Mid-West American College of Sports Medicine, October 29<sup>th</sup>, 2011.
3. Gutierrez, A. & **Stanton, K.A.** *Motivational themes: How they differed in an at-home based program for children with intellectual disabilities (poster)*. Indiana Alliance for Health, Physical Education, Recreation and Dance. November 10<sup>th</sup>, 2011.
4. **Stanton, K.A.**, Plopper, A., Guterrez, A., Mize, N., & Listerman, A. *Service Learning and the Motor Activity Clinic*. 6<sup>th</sup> Annual IUPUI Civic Engagement Showcase. IUPUI Conference Center, May 2010.
5. Guterrez, A., & **Stanton, K.A.** *Physical Therapists’ Understanding of Physical Education*. Diversity Scholar Research Presentation, IUPUI Spring 2009.
6. **Stanton, K.A.**, Larson, A., & Laugle, S. *Exercise opportunities for people with disabilities: Community opportunities which enhance student learning*. IUPUI Taylor Symposium, February 15<sup>th</sup>, 2007.
7. Furrer, S., Larson, A., & **Stanton, K.A.** *Motor Activity Clinic Poster Presentation*. INShape Indiana Health Summit, November 27<sup>th</sup>, 2006.
8. Stanton, K.A. *Being an advocate for students with disabilities*. Indiana Alliance for Health, Physical Education, Recreation, and Dance, November, 2002.
9. Stanton, K. “*Inert vs. discipline knowledge in adapted physical activity*”. Edward C. Moore Symposium for Excellence in Teaching, IUPUI, March 2001.
10. Evans, J., Laker, M, Swayze, N., Weaver, C., & **Stanton, K.A.** “*Assessing while playing: Simple assessment strategies for students with disabilities*”. Indiana AHPERD, Indianapolis, IN, November, 2000.

11. Griffin, R., Bahamonde, R. **Stanton, K.** and Stroup K. *Development of functional tests and evaluation of rehabilitation progress using adaptive bicycles for children with cerebral palsy*. IUPUI Undergraduate Student Research Symposium, March, 2000.
12. **Stanton, K.A.** & Woodard, R. "*Assessment in Adapted Physical Education*". Physical Education Summer Institute, Indianapolis, IN, 2000.
13. Stanton, K.A. "*Encouraging family participation in adapted physical education.*" Indiana Alliance for Health, Physical Education, Recreation, and Dance, November , 1999.
14. **Stanton, K.A.** and Davis, R.D. *Adapted Physical Education on the web*. Indiana AHPERD, November, 1998.
15. **Stanton, K.A.**, Davis, R.D., and Surburg, P. *Adapted Physical Education Preconference Workshop*. Presented at Indiana AHPERD, November, 1998.
16. Stanton, K.A. "*How to interpret least restrictive environment in adapted or general physical education*". Presented at Indiana AHPERD, November, 1997.
17. **Stanton, K.A.**, Davis, R., Surburg, P. "*Adapted Physical Education Pre-Conference Workshop*." Presented at Indiana AHPERD, November, 1997.
18. Stanton, K.A., and others. "*Instructional strategies for college teaching*". Presented at Indiana AHPERD, November, 1997.
19. Stanton, K.A. and others. "*Physical Education teacher preparation curricula forum*". Presented at Indiana AHPERD, November, 1997.
20. Stanton, K.A. "*Assessing for Inclusion: Taking a Hard Look at your Environment in Physical Education*". Midwest District, AHPERD, Dearborn, Michigan, January 26, 1996.
21. Stanton, K.A. "*Exercise Prescription for People with Disabilities*". Guest presentation given in Exercise Science class for pre-physical therapy majors. Ball State University, November 21, 1996.
22. Stanton, K.A. "*Project Parent*". Indiana State AHPERD, Fort Wayne, Indiana, October 19, 1995.
23. Stanton, K.A. "*Families are people too!! 'Including families who have children with disabilities into your physical education program'*". Southern District, AHPERD, Orlando, Florida, February 11, 1995.
24. Stanton, K.A. "*Strategies for Involving Parent in your Physical Education Program: Do's and Don'ts for the Physical Educator*". Indiana State AHPERD, November 10, 1994.

25. Stanton, K.A. and Others. *“Technology: How we use it”*. Indiana State AHPERD, November 10, 1994
26. Stanton, K.A. *“National Standards in Adapted Physical Education.”* Virginia AHPERD, Reston, Virginia, November 11, 1993.
27. Block, M.E., & **Stanton, K.A.** *“Strategies for including students with disabilities into the regular class?”* A Total Commitment, North Carolina, March 8, 1993.
28. Stanton, K.A. *“Behavior Management Revisited: Practical and flexible ideas for use in the gymnasium.”* A Total Commitment, North Carolina, March 8, 1993.
29. Stanton, K.A. *“Placement, Inclusion, and Involvement: Strategies for Regular and Adapted Physical Educators”*. Southern District AHPERD, Dallas, Texas, February 11, 1993.

## GRANTS AND FELLOWSHIPS

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### Internal Teaching/Curricular Grants

*Note: All grants listed were funded in the amount stated*

2010-2011	Title:	Curriculum Engagement Grant
	Role:	Principle Investigator, wrote grant proposal
	Agency:	Center for Teaching and Learning
	Amount:	\$9,984
2009-2010	Title:	Engaged Department Grant
	Role:	Primary Investigator, wrote grant proposal
	Agency:	Center of Service and Learning
	Amount:	\$9,000
2009-2010	Title :	Faculty Liaison in Service Learning
	Role :	Selected from a pool of applicants to institutionalize service Learning within the School of Physical Education & Tourism Management
	Agency :	Center of Service and Learning
	Amount :	\$5,000
2008-2009	Title :	Faculty Liaison in Service Learning
	Role :	Selected from a pool of applicants to institutionalize service Learning within the Department of Physical Education
	Agency :	Center of Service and Learning
	Amount :	\$5,000
2008-2009	Title :	Development of a phase one portfolio project for the assessment of pre-service physical education teachers content knowledge
	Role :	Project Director



- Agency : Program Review and Assessment Committee  
Amount : \$2,500
- 2006-2007 Title : Boyer Scholar Program  
Role : Selected from a pool of applicants to develop an expertise in the scholarship of service learning  
Agency : Center of Service and Learning  
Amount : \$5,000
- 2006-2007 Title : Engaged Department Grant  
Role : Co-investigator w/ Dr. Eileen Udry  
Agency : Center of Service and Learning  
Amount : \$35,000 (not funded)
- 2005-2006 Title : Service Learning that links children with disabilities, assistant dogs, and IUPUI undergraduate students  
Role : Co-investigator w/ Dr. Eileen Udry  
Agency : Center of Service and Learning-Teaching for Civic Engagement  
Amount : \$10,000

### External Teaching Grants

- 1997-2001 Title : Project Prepare  
Role : Co-investigator (collaboration with IU-Bloomington and Ball State University)  
Agency : United States Department of Education-Office of Special Education and Rehabilitative Services  
Amount : \$600,000 total ; \$200,000 to IUPUI

### Internal Research Grants

- 2012 Title : The Impact of Adapted Dance on participants, families, and volunteers  
Role : Co-Investigator  
Agency : Faculty Research Opportunity Grant  
Amount : \$15,250 (resubmission was affected by program starting)
- 2012 Title : The Art of Adapted Dance : Creative Expression for Individuals with Down syndrome  
Role : Primary Investigator  
Agency : New Frontiers Grant  
Amount : \$49,999 (not funded)
- 1998 Title : Needs of Families who have children with Down syndrome  
Role : Primary Investigator  
Agency : Indiana University Inter-campus research fund  
Amount : \$5,600
- 1998 Title : Prediction of functional task performance from strength measures in individuals with cerebral palsy

Role : Co-Investigator  
 Agency : IUPUI Faculty Development Grant  
 Collaborative effort with Riley Hospital Community Education  
 Amount : \$2,000

### External Research Grants

1998 Title : Assessment of the acute effects of flexibility stick on muscular strength, power, and flexibility  
 Role : Co-Investigator  
 Agency : Relaxicizor Products  
 Amount : \$6,396

### Internal Service Learning Assistantship dollars

Since 2004, I have written for and received approximately \$60,000 dollars in funds for service learning assistants. These are monies available through the Center for Service and Learning, Sam H. Jones scholarship fund. They are competitive applications and peer reviewed.

### External Service Grants

2002 Title : Motor Activity Clinic  
 Role : n/a  
 Agency : Finish Line Foundation  
 Amount : \$46,675  
 Funded : \$3,000

## PRINT AND ELECTRONIC MATERIAL

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(\*signifies a refereed publication)

### Published Electronic Material

1. Stanton, K. (May, 2006). I believe in ability. National Public Radio, "This I believe" Project. Retrieved from:  
[http://thisibelieve.org/dsp\\_ShowEssay.php?lastname=Stanton&city=Sheridan&state=IN&uid=15683&start=0](http://thisibelieve.org/dsp_ShowEssay.php?lastname=Stanton&city=Sheridan&state=IN&uid=15683&start=0)

### Published Refereed Abstracts

1. Gutierrez, A., & Stanton, K.A. Effectiveness of an at-home based physical activity intervention for families who have children with disabilities. 2011 Proceedings of the National Conference of Undergraduate Research.
2. Davis, R.D., Stanton, K.A., Rinee, M.G. New physical education teacher education standards: What does this mean for the professional preparation in adapted physical education? The Advocate Online Newsletter for the National Consortium for Physical Education and Recreation for Individuals with Disabilities, Fall 2007.

3. \*Bahamonde, R., **Stanton, K.A.**, Griffin, R., & Gearheart, K. Reliability of three new tests for assessing functional performance in children with cerebral palsy. Medicine and Science in Sports and Exercise, 30 (5), s365, 2000.
4. \*Mikesky, A.E., Bahamonde, R.E., **Stanton, K.A.**, Alvey, T, and Fitton, T. Acute effects of the “Intracell Repetitive Motion Device” on strength, power, and flexibility. Medicine and Science in Sport and Exercise, 30(5), s278, 1998.
5. Stanton, K.A. (1996). The effects of a parent training program on the exercise behavior of children with mental impairments. Research Quarterly for Exercise and Sport, 67(supp.), A122.
6. Stanton, K.A.(1995). The process of gaining perspective of families who have children with disabilities: Understanding who the families are and appreciating what they can tell you. Journal of Sport and Exercise Psychology, 17 (suppl.), S16.

### **Research Publications**

1. Stanton, K.A., Hatcher, J.A., & Cecil, A.K. (2016). Deepening the institutionalization of service-learning: The added value of assessing the social return on investment. Metropolitan Universities, 26(2), 47-74.

### **Teaching Publications**

1. Guitierrez, A., & **Stanton, K.A.** (2010). Physical therapist’s understanding of physical education. Indiana Association for Health, Physical Education, Recreation, and Dance Journal, 39(1), 304.
2. Davis, R.D. & **Stanton, K.A.** (2007). New physical education teacher standards: What does this mean for Indiana. Indiana AHPERD Journal, 36(2), 6-10.
3. Barton, R., & **Stanton, K.A.** (2002). How to include physical education in the IEP. IEP Team Trainer, Brownstone Publishers Inc. ([www.brownstone.com/html/educa/itt/main.htm](http://www.brownstone.com/html/educa/itt/main.htm))
4. \*Davis, R. & **Stanton, K.A.** (1998). Public law 105-17: New implications for regular physical education. Teaching Elementary Physical Education, 9(5), 5-8.
5. Stanton, K.A. (1998). Adapted physical activity web sites : Browsing for the interested users. Adapted Physical Activity Newsletter, 2, \_.
6. Stanton, K.A. (1997). Is your district properly including students with disabilities in the physical education classroom? Inclusive Education Programs: Advice on educating students with disabilities in regular setting, 4(10), 1-10.
7. \*Davis, R., **Stanton, K.A.**, & Connor-Kuntz, F. (1997). Adapted physical education: Historical background, current status, and future direction. Journal of Therapeutic Recreation, 2(2).

8. \*Fiorini, J., **Stanton, K.A.**, & Reid, G. (1996). Parents of children with disabilities: Demands from adapted physical activity and coping with stress. PALAESTRA, 12(2), 16-23.
9. \***Stanton, K.A.** & Colvin, V. (1996) The physical educator's role in inclusion. Strategies, 9(4), 13-15.

### **Book Chapters**

1. Stanton, K.A. & Block, M.E. (2016). Intellectual Disabilities. In M.E. Block (Ed), A teacher's guide to adapted physical education (4<sup>th</sup> ed.) (pp. 157-172). Baltimore: Paul H. Brookes.

### **Published Book Reviews/Editorials** (Note: these book reviews were published in recognized Journal and were all peer reviewed)

1. Stanton, K.A. (1997). A review of: Turnbull, A.P. & Turnbull, H.R. (3rd Ed.) (1997). Families, professionals, and exceptionality: A special partnership. Adapted Physical Activity Quarterly, 14, 260-261.
2. Stanton, K.A. (1995). A review of: Block, M.E. (1993). A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Adapted Physical Activity Quarterly, 13(1), 94-96.

### **Editorial Publication**

1. Stanton, K.A. Editorial comment: Adapted Physical Education. Exceptional Parent, November, 1995.

### **Service Publications**

1. Stanton, K.A. (1999). APAC Action (departmental editor). Palaestra, 15(1), 17.
2. Stanton, K.A. (1999). APAC Action (departmental editor). Palaestra, 15(2), 18.
3. Stanton, K.A. (1999). APAC Action (departmental editor). Palaestra, 15(3), 17.
4. Stanton, K.A. (1999). APAC Action (departmental editor). Palaestra, 15(4), 16.
5. Stanton, K.A. (1998). APAC Action (departmental editor). Palaestra, 14(4), 11.

### **University Publications:**

1. Wood, E., Hong, Y., Stanton, K.A., Kelly, R., Palmer, K., and Silverman, R. (2016). Concept paper on Public Scholarship. Indiana University Purdue University Indianapolis.

### **School Publications**

1. Stanton, K.A. (2009). Physical Education and Tourism Management School Service Learning Report.

2. Stanton, K.A. (1999). School of Physical Education Assessment Plan

**Works Submitted or In Progress**

1. (In progress) Stanton, K.A. Developing meaningful and measureable reflection in adapted physical education.