

**CURRICULUM VITAE FORMAT  
FOR PROMOTION AND TENURE DOSSIERS**

NAME: Barnett Sandra S  
(Last) (First) (Initial)

EDUCATION:

UNDERGRADUATE: Marian College, 1993, Bachelor of Science, Cum Laude \_\_\_\_\_

GRADUATE: IUPUI, 1995, Master of Science with Honors \_\_\_\_\_

POST DOCTORAL: \_\_\_\_\_

ACADEMIC APPOINTMENTS (inclusive dates):

Lecturer, 1998-Current

Visiting Lecturer, 1996-1998

Part Time Instructor, 1995-1996

Graduate Assistant, 1993-1995

LICENSURE AND CERTIFICATION:

Master of Science, IUPUI, May, 1995

Kinesiology/Administration

Bachelor of Science, Marian College, May, 1993

Major: Physical Education, K-12

Minor: Health & Safety

Endorsement: Coaching

PROFESSIONAL ORGANIZATIONS (including offices held and committee memberships):

Indiana Association for Health, Physical Education, Recreation and Dance

Phi Epsilon Kappa

HONORS AND AWARDS:

Nominated Favorite Professor by Student Athletes, 2004 & 2006

TEACHING ASSIGNMENTS:

List the course number, short title, term, and enrollment for each course taught since appointment or last advancement.

(For LIBRARIANS: PERFORMANCE:

E 219, Weight Control & Exercise, Spring & Summer 2003 (3 sections), Summer & Fall 2004, Spring, Summer & Fall 2005, Fall 2007, Spring, Summer & Fall 2008, (5 sections), Spring, Summer & Fall 2009, (5 Sections), Spring, Summer & Fall, 2010 (5 Sections), Spring, Summer & Fall, 2011, (5 Sections), Spring, Summer & Fall, (5 Sections) 2012, Spring Summer & Fall, (5 Sections) 2013, Spring, Summer & Fall, (5 Sections) 2014, Spring & Summer, 2015, (3 Sections) approximately 22 students each time

E 133, Fitness & Jogging, Spring 2003, Spring 2004, Spring & Fall 2005, Spring 2006, Spring 2007, Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, approximately 20 students each time

E 111, Basketball, Spring 2003, Spring & Fall 2004, Spring & Fall 2005, (2 sections Fall), Spring & Fall 2006, Spring & Fall 2007, Spring & Fall 2008 (3 sections), Spring & Fall 2009 (3 Sections), Spring & Fall (4 Sections) 2010, Spring & Fall (4 Sections) 2011, Spring & Fall (3 Sections) 2012, Spring & Fall 2013, Spring & Fall 2014, Spring 2015, approximately 24 students each time

E 121, Conditioning & Weight Training, Spring, Summer & Fall 2003, (7 sections), Spring, Summer & Fall 2004, (7 sections), Summer 2005, (3 sections), Summer 2006, (3 sections), Spring, Summer & Fall 2007, (5 sections), Spring & Summer & Fall 2008, (5 sections), Spring, Summer & Fall (4 Sections) 2009, Spring, Summer & Fall (4 Sections) 2010, Spring, Summer & Fall (4 Sections) 2011, Spring & Summer (3 Sections) 2012, Spring & Summer (3 Sections) 2013, Spring & Summer (3 Sections) 2014, Spring & Summer (3 Sections) 2015, approximately 20 students each time

P 244, Performance & Teaching of Cardiovascular Fitness, Spring & Fall 2003, Spring & Fall 2004, (5 sections), Spring & Fall 2005, (4 sections), Spring, Summer & Fall 2006, (7 sections), Spring, Summer & Fall 2007, (7sections), approximately 30 students each time

P 157, Individual & Team Activities, Spring 2012, Fall 2012, Fall 2013, Fall 2014, approximately 24 students each time.

A 371, Coaching of Volleyball, Spring 2013, Spring 2014, approximately 6 students each time

A 362, Coaching of Basketball, Fall 2014, 30 students

E 105 & 205, Beginning & Intermediate Badminton, Fall 2011, Fall 2012, Fall 2013, Approximately 10 students each time

E 186, Wallyball, Spring 2013, 8 students

E 100, Fitness Walking, Spring 2003, Spring 2005, Spring & Fall 2006, approximately 24 students each time

P 233, Performance & Teaching of Softball, Summer I, 2003, 29 students

E 119, Personal Fitness, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, approximately 20 students each time

E 185, Volleyball, Spring 2004, (2 sections), Spring & Fall 2005, (2 sections spring), Spring & Fall 2006, (3 sections), Spring & Fall 2007, Spring & Fall 2008, Spring & Fall 2009, Spring & Fall 2010, Spring & Fall 2011, Spring & Fall 2012, Spring & Fall 2013, Spring & Fall 2014, Spring 2015, approximately 25 students each time

E 100, Ultimate Frisbee, Spring 2015, 8 students

Provide a composite description of your professional experience and activities in your current position at IUPUI and, where applicable, prior to coming to IUPUI)

Formerally, I was a Program Director for the Girls Club of Shelbyville, now Girls Inc., for 14 years.

I currently am a Lecturer primarily responsible for teaching activity classes. I do teach some physical education majors classes. I am responsible for ordering and maintaining equipment and the storage room.

I serve on the Academic & Student Affairs Committee, collect for the United Way, organize Race for the Cure & am advisor for The Ultimate Frisbee Club. I also work with students through the SITE Program and advise other instructors when needing advice with the SITE students. I worked at the WTHR Health Expo 2 years, helped coordinate World Heart Day, mentored Katie Pionke when I presented at the IAHPERD Conference, attended a Sexual Assault seminar & served on the Search & Screen Committee for selection of another lecturer position.

Worked on Habitat for Humanity.

#### PROFESSIONAL SERVICE:

Distinguish carefully between University and professional service and record professional service activities that advance the discipline or interdisciplinary field of inquiry as intellectual work.

I have given seminars to the School of Dentistry and School of Science to encourage them to implement a healthy life style and maintain fitness through-out their lives.

Participated and helped coordinate World Heart Day

Presented at Indiana Association for Health, Physical Education, Recreation & Dance conference

Worked at the WTHR Health Expo  
Assisted with a SITE Webinar & advise other instructors  
Advisor for Ultimate Frisbee Club  
Brought in Jaten Patel, President Indiana Cricket Association to train my P 157 Classes

#### UNIVERSITY SERVICE:

List committee, administrative, and other University service since appointment or last advancement.

Academic & Student Affairs Committee  
Program Review Outcomes Committee  
United Way Ambassador  
Equipment Coordinator  
Race for the Cure Coordinator  
Search & Screen Committee  
Participant in Relay for Life  
Attended a Sexual Assault Seminar

#### OTHER PROFESSIONAL ACTIVITIES:

Record professional activities in current rank that you consider significant that are directly related to your work as a faculty member, and which are not covered elsewhere in curriculum vitae, including international activities not listed elsewhere. This section can be used to detail presentations that are not listed in other categories. They should be annotated to include information on audience and place of presentation, as well as date and title, co-presenters, if any, and whether the presentation was invited or made following a peer review process. Please do not include voluntary service in this section, no matter how significant or important to the civic community.

Served as Game Management Coordinator for IUPUI Athletics, 2002 – 2007.  
Participant on the Southwestern High School Scholarship Committee

#### GRANTS AND FELLOWSHIPS:

Indicate the name of the granting agency, title of the project, amount, and duration of all grants and fellowships received.

N/A

#### PRINT AND ELECTRONIC PUBLICATIONS:

Divide publications or creative activities into three areas: (I) teaching, (II) research and creative activity, or (III) service. Publications should only be listed once so when work involves integration of two or more aspects of faculty work, it should be placed in one area with a notation such as (T), (R), or (S) preceding it to indicate that it belongs in multiple categories. Authors should be listed as they appear in the publication. Refereed and non-refereed works should be noted by separating works into distinct categories within each of the three areas. Publications should be numbered sequentially within each of the three sections. Their full relevance to teaching should be provided in the curriculum vitae as specified in the standard format. Refereed and non-refereed publications should be separated into distinct categories. Co-authored and multiple-authored publications should be annotated to explain the nature and extent of the candidate's contribution.

Entries should be listed chronologically or in reverse chronology, consistent with the traditions of the discipline. The exact status of each publication should be noted if the status is ambiguous. For example, unpublished articles that have been officially accepted by an editor or publisher should be identified as "in press." Articles that have been submitted for editorial review, but have not been accepted or have been accepted subject to revision, should be identified as

"submitted" or "under editorial review." Work in preparation should not be listed in the vitae. Projected work or work in preparation should be reported in the candidate's statement.

Software, multimedia presentations, films or videos, and other scholarly or creative works designed for electronic technologies should be similarly listed in one of the three categories and be designated as refereed or not. If additional explanatory information would be helpful to reviewers, this information should be provided in an appendix to the dossier. IUPUI recognizes and encourages electronic publication, but care must be taken to identify and explain the venue and to explain what procedures for peer review are in place. Electronic publication should reflect the same quality and standards as print publication.

Similarly, interdisciplinary work that appears in journals or other publication forms that may not be traditional should be listed in one of the three categories and designated as refereed or not. Additional explanatory information may be provided in an appendix to the dossier. Such work is encouraged by IUPUI, and it should be fully described to ensure that it is appreciated as peer reviewed and valuable.

NOTE: As a part of the dossier preparation, department chairs (deans where applicable) should provide an assessment of each journal, press, or other medium of publication. This requirement applies to electronic media and to interdisciplinary media. See the statement of chair's responsibilities.

N/A

Sandra S Barnett

June 3, 2015

(Date)

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(Signature of Candidate)